



29TH NOVEMBER 2024, ŠIAULIAI

CONFERENCE PROGRAMME

PARALLEL SESSIONS

15.00–16.30

Conference Venue: Vilnius University Šiauliai Academy, P. Višinskio str. 25

1. Teacher (Self)Education and Professional Development 1st session

Moderators: Assoc. Prof. Dr. Asta Vaitkevičienė, dokt. Asta Vaičiūnienė, VU ŠA
Room A506

15.00–15.10	Holistic Portrait of Lithuanian Primary School Teacher Dokt. Brigita Miseliūnaitė, Kaunas University of Technology
15.10–15.20	The Analysis of the Sources of Teachers' Occupational Stress Assoc. Prof. Dr. Asta Vaitkevičienė, Assoc. Prof. Dr. Albina Kepalaitė, Assoc. Prof. Dr. Daiva Alifanovienė, VU Šiauliai Academy
15.20–15.30	School Educational Environments in the Future Primary School Teachers' Perspective Assoc. Prof. Dr. Rita Makarskaitė-Petkevičienė, Vilnius University
15.30–15.40	Engagement in Learning: What Gaps in Teachers' Competences do Students Perceive? Assoc. Prof. Dr. Jūratė Valuckienė, Sigitas Balčiūnas, Assoc. Prof. Dr. Milda Damkuvienė, Dr. Evandželina Petukienė, VU Šiauliai Academy
15.40–15.50	Promoting Action Research Practices for the Development of Competence in the Area of Teachers' Professional Development Asta Vaičiūnienė, Šiauliai Dainai progymnasium
15.50–16.00	Organising Pedagogical Studies Using Innovative Educational Technologies: an Analysis of Students' Experience

	Inga Bertašienė , Higher Education Institution
16.00–16.10	Mokytojo galimybės ugdyti tėvus priešmokyklinėje klasėje / Opportunities for the Teacher in Parent Involvement in the Pre-Primary Education Daiva Narmontienė , Telšiai Pre-school “Saulutė”
16.10–16.20	Developing Curriculum Content in Pre-primary Education at School Level: Developing Teachers' Competences Assoc. Prof. Dr. Sergejus Neifahas , VU Institute of Education Science
16.20–16.30	Enhancing Professional Self-Efficacy in Pedagogues: Strategic Approaches Prof. Dr. Alida Samusevica , RTU Liepaja Academy (Latvia)
16.30	Group discussion

2. Teacher (Self)Education and Professional Development

2nd session

Moderators: Prof. Dr. Diana Strakšienė, VU ŠA, Dr. Aldona Augustinienė, KTU
Room A604

15.00–15.10	The Impact of Gamification Methods on the Cognitive Development of Hearing-Impaired Pupils in Primary School Assoc. Prof. Dr. Irina Klizienė, Dr. Aldona Augustinienė, Kaunas University of Technology, Jolanta Matuzevičiūtė, Kaunas Viktoras Kuprevičius progymnasium, Arūnė Janulevičienė, Kaunas “Vyturio” gymnasium
15.10–15.20	The Impact of a Physical Education Curriculum on the Psychological Well-Being and Cognitive Abilities of Primary School Students Assoc. Prof. Dr. Irina Klizienė, Kaunas University of Technology
15.20–15.30	Fusion of Physical Activity and Creativity: Methods to Develop Young People's Imagination Through Sport Activities Dr. Rasa Vainorė, Dr. Dovilė Lisauskienė, Vytautas Magnus University
15.30–15.40	What is the Situation with Early Maths Skills? Prof. Dr. Aušra Kazlauskienė, VU Šiauliai Academy
15.40–15.50	Parents' Opinion towards Informal Music Activities in Gymnasium Dr. Aušra Kardašienė, Šiauliai “Romuvos” gymnasium, prof. Dr. Diana Strakšienė, VU Šiauliai Academy
15.50–16.00	Forest Bathing for Teacher Stress Management Lina Kerpauskaitė, VU Šiauliai Academy
16.00–16.10	Ulrike Barth and Angelika Wiehl's Perceptual Vignettes. Phenomenological Reflective Thinking and Professional Attitude Milda Čeikienė
16.10–16.20	Playing Melodic Percussion Instruments in Primary Education: Applying the Burton Method Dokt. Marius Šinkūnas, prof. Dr. Strakšienė, VU Šiauliai Academy
16.20	Group discussion

3. Teacher (Self)Education and Professional Development

3rd session

Moderators: Assoc. Prof. Dr. Nijolė Bražienė, Assoc. Prof. Dr. Jurgita Lenkauskaitė, VU ŠA
Room A305

15.00–15.10	Learning Post-quantitative Research Methodologies for Educational Researchers: First Results of PRISMA 2020 Dr. Aida Kairienė, Klaipėda University
15.10–15.20	(Self)Improving Intercultural Competence: Differences in Value Orientations between Lithuanians and Ukrainians Prof. Dr. Gražina Čiuladienė, Mykolas Romeris University
15.20–15.30	Teachers' Reading Habits for Pre-school Children Assoc. Prof. Dr. Nijolė Bražienė, VU Šiauliai Academy
15.30–15.40	Communicative Competence in the Mother Tongue: Learning and Education Assoc. Prof. Dr. Jolanta Vaskelienė, VU Šiauliai Academy
15.40–15.50	(Self)Developing Environmental Values in Pre-school Children: Teachers' Perspectives Laura Čeponytė, Assoc. Prof. Dr. Jurgita Lenkauskaitė, VU Šiauliai Academy
15.50–16.00	Examples of Practical Experience Implementing the Professional Development Programme "Activating Pre-school Children's Knowledge of Healthy Lifestyles through a Project Approach" Kristina Kelpšienė, Jovita Aužbikavičienė, Šilalės lopšelis-darželis „Žiogelis"
16.00–16.10	Strategies for Play-Based Learning in Pre-primary Education Content Dokt. Vaida Padgurskytė, Prof. Dr. Daiva Malinauskienė, VU Šiauliai Academy
16.10–16.20	Teachers' Self(Learning) in the Workplace Tatjana Andrijauskienė, Šiauliai Pre-School "Berželis", Dr. Jurgita Smilgienė, Higher Education Institution
16.20	Group discussion

4. Challenges for the Implementation of Inclusive Education
4th session

**Moderators: Assoc. Prof. Dr. Irena Kaffemanienė, Assoc. Prof. Dr. Ieva Bilbokaitė-Skiauterienė, VU ŠA
Room A413**

15.00–15.10	Perspectives on Inclusive Education: a Scoping Review Assoc. Prof. Dr. Ieva Bilbokaitė-Skiauterienė, Assoc. Prof. Dr. Irena Kaffemanienė, Assoc. Prof. Dr. Ieva Kuginytė-Arlauskienė, VU Šiauliai Academy
15.10–15.20	Inclusive Education: Dilemmas and Prospects Rosita Veikalienė, Šiauliai “Sandoros” progymnasium
15.20–15.30	Stressors of Parents Raising a Child with ASD: Is the Pedagogue (un)Prepared to Help? Assoc. Prof. Dr. Daiva Alifanovienė, Odeta Šapelytė, VU Šiauliai Academy, Stanislava Stanevičiūtė, Higher Education Institution
15.30–15.40	Developing Social Skills for Pupils with Autism Spectrum Disorder Assoc. Prof. Dr. Irena Kaffemanienė, Assoc. Prof. Dr. Margarita Jurevičienė, Kornelija Gindulytė, VU Šiauliai Academy
15.40–15.50	Technical Tools of Education in Science and Technology Education for Pupils with Visual Impairment Dokt. Ugnė Žilytė, VU Šiauliai Academy, Lithuanian Audiosensory Library
15.50–16.00	Importance of Rhythm for Language Acquisition in the Pre-school Children Education Assoc. Prof. Dr. Ieva Bilbokaitė-Skiauterienė, Assoc. Prof. Dr. Agnė Šimkienė, Vilnius University
16.00–16.10	Formulation of Recommended Procedures in Supporting Children in Specific Conditions of Disability and Foster Care Nella Hrdá, Anna Strnadová, Palacky University Olomouc (the Czech Republic)
16.10–16.20	Developing Social Skills for Pupils with Intellectual Disabilities Assoc. Prof. Dr. Laima Tomėnienė, Valentinas Charitonovas, VU Šiauliai Academy
16.20	Group discussion

5. Challenges for the Implementation of Inclusive Education

5th session

Moderators: Dr. Erika Masiliauskienė, Šiauliai "Saulės" primary school, Vaiva Juškienė, Higher Education Institution and Mykolas Romeris University

Room A508

15.00–15.10	Enhancing the Cultural Literacy of Future Inclusive Education Teachers Dr. Viktorija Voidogaitė, Vilnius University, Vaiva Juškienė, Higher Education Institution and Mykolas Romeris University
15.10–15.20	Building a Culture of Inclusive Education at School: Perspectives of Students, Teachers and Parents Dr. Erika Masiliauskienė, Vilma Gapšienė, Ilona Bušmaitė, Neringa Strelkovienė, Šiauliai "Saulės" primary school
15.20–15.30	Psychosocial Well-being and Integration of War Refugee Adolescents: Tools for Teachers Dr. Nomedą Gudelienė, Mykolas Romeris University
15.30–15.40	Challenges of Integrating Reemigrant Children in Mainstream School: Parents' Opinion Janina Ovčnikova, Vilnius "Taikos" progymnasium, Prof. Dr. Gražina Čiuladienė, Mykolas Romeris University
15.40–15.50	Delivering Quality Education for Everyone through Inclusive Education: The Case of Alytus City Municipality Assoc. Prof. Dr. Barbara Stankiewicz, Mykolas Romeris University, Jolanta Savukynienė, Alytus School of Dzūkija
15.50–16.00	Supervision for Teachers' Professional Well-Being in the Context of Inclusive Education Assoc. Prof. Dr. Kristina Rūdytė, VU Šiauliai Academy
16.00–16.10	Teacher (Re)training in a Refugee School Agnė Klimačiauskaitė-Janavičienė, VšĮ „Gravitas Schola“
16.10–16.20	Group discussion

6. Education Quality Management and Policy

6th session

Moderators: Prof. Dr. Renata Bilbokaitė, Dr. Jovita Starkutė
Room A308

15.00–15.10	Empowering Global Competences for Change Management in Education Prof. Dr. Renata Bilbokaitė, VU Šiauliai Academy
15.10–15.20	Didactic Crossroads: Narrow or Broad Educational Content Asist. Dr. Šarūnė Nagrockaitė, Vilnius University
15.20–15.30	Issues and Benefits for School Communities in Assessing the Quality of FSPU Performance Dokt. Loreta Venslavičienė, VU Šiauliai Academy
15.30–15.40	Adaptability as a Feature of Organisational Culture in Lithuanian General Education Schools Dr. Jovita Starkutė, Higher Education Institution
15.40–15.50	Organisational Culture in Lithuanian General Education Institutions. Teachers' Perspectives Dr. Jovita Starkutė, Higher Education Institution
15.50–16.00	Mission (Im)possible? Continuity of Long-Term Political Agreements under Conditions of High Uncertainty: a Case Study of the Political Parties' Agreement on Lithuanian Education Policy (2021–2030) Karolina Pragulskytė, Mykolas Romeris University
16.00–16.10	Teachers and Parents' Perspectives Towards the Assessment of Children's Progress and Achievements in Pre-School Education Ramutė Adomavičė, Dembava Pre-school "Smalsutis"
16.10–16.20	Developing and Implementing an Educational Quality System in a STEAM Context: the Case of Šiauliai Technical Creativity Centre Roman Šarpanov, Šiauliai Technical Creativity Centre
16.20–16.30	Managing the Quality of Vocational Training Provision: a Case Analysis Vika Dabkevičienė, Biržai Technology and Business Training Centre
16.30	Group discussion

7. Critical Thinking in the Information Society (CTIS)

7th session

Moderators Dr. Istvan Zsigmond (Romania), Prof. Dr. Remigijus Bubnys, VU ŠA (Lithuania)
Room A111

15.00–15.10	Developing Critical Thinking through Flipped Classroom: Teachers' Experiences and Outcomes of the CTIS Project Prof. Dr. Remigijus Bubnys, Prof. Dr. Aušra Kazlauskienė, Odeta Šapelytė, VU Šiauliai Academy (Lithuania)
15.10–15.20	Developing Critical Thinking through Flipped Classroom: Students' Experiences and Outcomes of the CTIS Project Prof. Dr. Remigijus Bubnys, Prof. Dr. Aušra Kazlauskienė, Odeta Šapelytė, VU Šiauliai Academy (Lithuania)
15.20–15.30	Content or Competence? The Role of Flipped Method in Teaching Critical Thinking Dr. Istvan Zsigmond, Sapientia - Hungarian University of Transylvania (Romania)
15.30–15.40	Teaching Critical Thinking with Flipped Learning – Remarks and Experiences Dr. Istvan Zsigmond, Sapientia - Hungarian University of Transylvania (Romania)
15.40–15.50	How to Shape Student's CT Competence? On the Basis of Teachers' Experience Assoc. Prof. Dr. Anna Mróz, PhD student Natalia Twardosz, University of National Education Commission, Krakow (Poland)
15.50–16.00	Teaching Critical Thinking in Higher Education as a Life Learning Goal Dr. Panayiota Metallidou, Aristotle University of Thessaloniki (Greece)
16.10–16.20	Critical thinking in the net – opportunities to decode the information chaos Prof. Dr. Mariya Aleksieva, Prof. Dr. Milen Baltov, Assoc. Prof. Dr. Zlatina Dimitrova, Assoc. Prof. Dr. Veselina Jecheva, Assoc. Prof. Dr. Krasimira Mineva, Assist. Prof. Dr. Kameliya Staneva, Assist. Prof. Gergana Kirova, Burgas Free University (Bulgaria)
16.20–16.30	Group discussion. Outcomes and impact of CTIS Project.

Poster Presentations

Vaikas STEAM pasaulyje

Berta Rudzinkovė, Jurgita Simonavičienė, Šilalės lopšelis-darželis „Žiogelis“

Gestų ir žodžių tarimo mokymosi sąsajos ankstyvosios komunikacinės raidos stadijoje

Dr. Rita Kantanavičiūtė-Petružė, VU Šiaulių akademija

Ikimokyklinio ugdymo mokytojų profesinis pa(si)rengimas darbui su pabėgėlių vaikais tarpkultūrinėje aplinkoje

Simona Lunina, Assoc. Prof. Dr. Vaida Jurgilė, Vytauto Didžiojo universitetas

Student Alienation: the Teacher Perspective

Dokt. Juozapas Labokas, VU Ugdymo mokslų institutas

Karjerą keičiančių mokytojų pašaukimo ir darbo vertybių sąsajos

Dr. Vilija Stanišauskienė, Kauno technologijos universitetas

Developing Students' Communication and Facilitation Skills Through the Course "Participation Management: Tools for Citizens Engagement and Community Empowerment"

Prof. Dr. Gražina Čiuladienė, Mykolo Romerio universitetas

Logopedinės praktikos iššūkiai įtraukiojo ugdymo kontekste

Sandra Radavičienė, Šiaulių lopšelis-darželis „Berželis“

Specialiųjų ugdymosi poreikių mokinių psichomotorinės reakcijos kaita, taikant fizinio ugdymo pratimus (atvejo analizė)

Simona Jasiulevičienė, Radviliškio Gražinos pagrindinė mokykla, Dr. Darius Masiliauskas, VU Šiaulių akademija

Specialiųjų ugdymosi poreikių mokinių koordinacijos ir pusiausvyros kaita, taikant fizinio ugdymo pratimus (atvejo analizė)

Simona Jasiulevičienė, Radviliškio Gražinos pagrindinė mokykla, Dr. Darius Masiliauskas, VU Šiaulių akademija

Interaction Between Sports Pedagogues' Leadership and their Students' Motivation for Sports

Danguolė Razmaitė, Assoc. Prof. Dr. Lauras Grajauskas, VU Šiaulių akademija

Ikimokyklinių įstaigų pedagogų multisensorinių aplinkų taikymo praktikų analizė

Assoc. Prof. Dr. Nijolė Čiučiulkienė, Birutė Ščiukienė, VDU Švietimo akademija

Sutrikusios klausos vaikų savitumų ir gebėjimų at(si)skleidimas ugdymo(si) procese

Assoc. Prof. Dr. Laima Tomėnienė, Jurgita Grigaliūnaitė, VU Šiaulių akademija

Development of Teacher Identity Throughout the Academic Years

Assoc. Prof. Dr. Irena Kaffemanienė, Prof. Dr. Diana Strakšienė, Dr. Regina Karvelienė, Prof. Dr. Renata Bilbokaitė, VU Šiaulių akademija

Motivation to Pursue a Career in Teaching

Prof. Dr. Diana Strakšienė, Assoc. Prof. Dr. Irena Kaffemanienė, Dr. Regina Karvelienė, Prof. Dr. Renata Bilbokaitė, VU Šiaulių akademija

Online Poster Presentations

Teacher training towards the third decade of the 21st century. Advances, challenges and new perspectives on research and practice

Dr. María José Latorre Medina, Chaimae Tnibar Harrus, University of Granada (Spain)

Inspiring students to learn physics through stories

Dr. Alicja Jagielska, AGH University of Science and Technology (Poland)

Personal development of university teachers as a factor in preventing professional burnout in the perspective of staff management

Prof. Dr. Joanna Łukasik, Music Art Academy, Kraków Agriculture University, Krakow (Poland)

The professional satisfaction of teaching staff in the context of the implementation of digital technologies

Dr. Victoria Stratan, State Pedagogical University "Ion Creanga" from Chisinau (Moldova)

Personal resources and career planning styles of generation Z - challenges for educational practice

Dr. Katarzyna Jagielska, University of the National Education Commission, Krakow (Poland)

Teaching history in the 21st century. Challenges and solutions.

Dr. Valentin Constantinov, Pedagogical State University "Ion Creanga" from Chisinau (Moldova)